

Ashley de Marchena, Ph.D.

Curriculum Vitae

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Office Contact Information:

Center for Autism Research
The Children's Hospital of Philadelphia
3535 Market Street, Suite 860
Philadelphia, PA 19104
267-426-9564
deMarchenaa@email.chop.edu

Home Contact Information:

1930 Christian Street, Apt. A
Philadelphia, PA 19146
215-356-5960
Ashley.deMarchena@gmail.com

EDUCATION AND PROFESSIONAL EXPERIENCE

- 2014-current **Intellectual and Developmental Disabilities Research Center / Center for Autism Research, The Children's Hospital of Philadelphia**
T32 Fellow (Mentor: Robert Schultz)
- 2013-2014 **Center for Autism Research, The Children's Hospital of Philadelphia**
Post-doctoral Fellowship in Clinical Psychology
- 2013 **University of Connecticut**
Ph.D. in Clinical Psychology (APA Accredited)
Concentrations in *Neuropsychology* and *Child Clinical Psychology*
Doctoral dissertation: *Executive and nonverbal contributions to pragmatic language in autism spectrum disorder*
Dissertation committee: *Inge-Marie Eigsti, Deborah Fein, Marie Coppola*
- 2012-2013 **The Children's Hospital of Philadelphia**
Pre-doctoral Internship in Clinical Psychology (APA Accredited)
- 2006-2013 **Developmental Cognitive Neuroscience Laboratory, University of Connecticut**
Graduate Researcher (Principal Investigator: Inge-Marie Eigsti)
- 2009 **University of Connecticut**
M.A. in Clinical Psychology
Thesis: *Quality and integration of speech and gesture in adolescents with high functioning autism*
Master's committee: *Inge-Marie Eigsti, Deborah Fein, James Dixon*
- 2005-2006 **Laboratory of Neuroimaging, Mount Sinai School of Medicine**
Research Coordinator (Principal Investigator: Jin Fan)
- 2004-2005 **Laboratory for Pediatric Neuroimaging, Columbia University**
Research Assistant (Principal Investigator: Bradley Peterson)
- 2003 **Tufts University**
B.A. in Philosophy and Psychology
Summa cum laude
- 2002-2003 **Laboratory for Developmental Studies, Harvard University**
Research Intern (Principal Investigators: Susan Carey and Justin Halberda)

AWARDS AND HONORS

- 2010-2011 Fulbright (U.S. Department of State) U.S. Student Fellowship, Madrid, Spain
- 2010 Theodore Millon Dissertation Scholarship
- 2010 University of Connecticut Doctoral Dissertation Fellowship
- 2009 University of Connecticut Dissertator Travel Award
- 2008 Boston University Conference on Language Development, Paula Menyuk Travel Award
- 2008 International Meeting for Autism Research, Diversity Travel Award
- 2006-2010 University of Connecticut Multicultural Fellowship
- 2003 Tufts University, Donald A. Cowdery Memorial Scholarship
- 1999-2003 Tufts University, Dean's List

PROFESSIONAL ORGANIZATIONS AND ACTIVITIES

Member:

American Psychological Association
Cognitive Neuroscience Society
International Society for Gesture Studies
International Society for Autism Research
Philadelphia Behavioral Therapy Association
Society for Research in Child Development

EDITORIAL POSITIONS

Ad Hoc Reviewer:

Cognition (since 2014)
Gesture (since 2014)
Journal of Autism and Developmental Disorders (since 2009)
Journal of Child Psychology and Psychiatry (since 2015)
Journal of Language Learning and Development (since 2015)
Pediatrics (since 2014)

PUBLICATIONS

- de Marchena, A.** (2010). Verbal mediation. In J.S. Kreutzer, J. DeLuca, & B. Caplan (Eds.), *Encyclopedia of Clinical Neuropsychology*. New York, NY: Springer.
- de Marchena, A.** & Eigsti, I.M. (2010). Conversational gestures in autism spectrum disorders: Asynchrony but not decreased frequency. *Autism Research*, 3(6), 311-322. doi: 10.1002/aur.159
- de Marchena, A.**, Eigsti, I.M., Worek, A., Ono, K., & Snedeker, J. (2011). Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. *Cognition*, 119(1), 96-113. doi: 10.1016/j.cognition.2010.12.011
- Eigsti, I. M., **de Marchena, A.**, Schuh, J. & Kelley, E. (2011). Language acquisition in autism spectrum disorders: A developmental review. *Research in Autism Spectrum Disorders*, 5(2), 681-691.
- Eigsti, I. M., Weitzman, C., Schuh, J.M., **de Marchena, A.**, & Casey, B.J. (2011) Language and cognitive outcomes in internationally adopted children. *Development and Psychopathology*, 23, 629-646. doi: 10.1017/S0954579411000204.
- Fan, J., Gu, X., Liu, X., Guise, K.G., Park, Y., Martin, L., **de Marchena, A.**, Tang, C.Y., Minzenberg, M.J., & Hof, P.R. (2011). Involvement of the anterior cingulate and frontoinsular cortices in rapid processing of salient facial emotional information. *Neuroimage*, 54(3), 2539-2546. doi: 10.1016/j.neuroimage.2010.10.007
- de Marchena, A.** & Eigsti, I.M. (2015). The art of common ground: Emergence of a complex pragmatic language skill in adolescents with autism spectrum disorder. *Journal of Child Language*. doi: 10.1017/S0305000915000070
- Parma, V. & **de Marchena, A.** (in press). Motor signatures in Autism Spectrum Disorder: The importance of variability. *Journal of Neurophysiology*. doi: 10.1152/jn.00647.2015
- de Marchena, A.**, Eigsti, I.M., & Yerys, B. (in press). Brief Report: Generalization weaknesses in verbally fluent children and adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-015-2478-6
- de Marchena, A.** & Eigsti, I.M. (in press). Context counts: The impact of social context on gesture rate in verbally fluent adolescents with autism spectrum disorder. *Gesture*.
- Canfield, A.R., Eigsti, I.M., **de Marchena, A.**, & Fein, D. (under review). Story goodness in adolescents with autism spectrum disorders and in optimal outcomes from ASD.
- Eigsti, I.M., Dixon, J., **de Marchena, A.**, Boncoddio, R., & Helt, M. (in preparation). Gestures and generalization: Dynamical contributions to conceptual change in autism.
- Kahn, D.A., **de Marchena, A.**, Guy, L., Aguirre, G.K., & Schultz, R.T. (in preparation). An ERP index of visual "sameness" is altered in autism spectrum disorder.
- Yerys, B., Nissley-Tsiopinis, J., **de Marchena, A.**, Antezana, L., Power, T., & Schultz, R. (in preparation). Factor structure of parent and teacher report on the ADHD rating scale in children with autism spectrum disorder.
- de Marchena, A.** & Miller, J. (in preparation). Before our eyes: "Frankness" of autism spectrum disorder as a research construct.

ORAL CONFERENCE PRESENTATIONS

- de Marchena, A.**, Worek, A., Ono, K., Eigsti, I.M., & Snedeker, J. (November, 2008). Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. *Boston University Conference on Language Development*. Boston, MA.
- de Marchena, A.** & Eigsti, I.M. (April, 2009). Speech and gestures in autism: quantifying asynchrony. *Society for Research in Child Development*. Denver, CO.
- de Marchena, A.**, Worek, A.M., Ono, K., Eigsti, I.M., & Snedeker, J. (April, 2009). Word learning in young children with autism spectrum disorders. *Society for Research in Child Development*. Denver, CO.
- Eigsti, I.M. & **de Marchena, A.** (April, 2011). The role of gestures in cognition for individuals with ASD. *Society for Research in Child Development*. Montreal, Quebec, Canada.
- Kuschner, E., **de Marchena, A.**, Maddox, B., Morton, H., & Worley, J. (2015). The BUFFET Program: A Cognitive Behavior Therapy Approach to Food Selectivity in School-Age Children with ASD *International Meeting for Autism Research*. Salt Lake City, UT.

POSTER PRESENTATIONS

- Byrne, J.L., Martin, L., **de Marchena, A.**, & Fan, J. (October, 2006). Neural correlates of attention in schizophrenia: using fMRI to examine the Attention Network Task. *Society for Neuroscience*, Atlanta, GA.
- de Marchena, A.** & Eigsti, I.M. (May, 2008). Timing and communicative quality of gestures in adolescents with high-functioning autism. *International Meeting for Autism Research*. London, UK.
- de Marchena, A.** & Eigsti, I.M. (May, 2009). Relative contributions of speech and gesture on the ADOS “Demonstration Task” in adolescents with high-functioning autism. *International Meeting for Autism Research*. Chicago, IL.
- de Marchena, A.** & Eigsti, I.M. (May, 2010). Adolescents with ASD and TD show equivalent patterns of gesture use during lexical retrieval. *International Meeting for Autism Research*. Philadelphia, PA.
- Dombrowski, C., **de Marchena, A.**, & Eigsti, I.M. (May, 2010). Gesture as a methodological tool? Adolescents with ASD use their hands to explain balance. *International Meeting for Autism Research*. Philadelphia, PA.
- Eigsti, I.M., Dixon, J., **de Marchena, A.** & Helt, M. (May, 2010). Dynamical systems analysis of hand movement organization in autism: Movement structure is associated with problem solving and symptom severity. *International Meeting for Autism Research*. Philadelphia, PA.
- Eigsti, I.M., **de Marchena, A.**, & Dixon, J. (November, 2010). Conversational gestures in autism spectrum disorders: A qualitative difference. *Boston University Conference on Language Development*. Boston, MA.
- Pollick, F.E., **de Marchena, A.**, Gillard, J.A., Nardone, A.M., & Eigsti, I.M. (May, 2011). Effects of manipulating the coordination of gesture and speech in computer animations of storytelling. *International Meeting for Autism Research*. Montreal, Quebec, Canada.
- de Marchena, A.**, Garcia Perez, R., & Eigsti, IM. (May, 2013). Components of perspective taking in autism. *International Meeting for Autism Research*. San Sebastian, Spain.
- Miller, J., Davignon, M., Levy, S., Gabrielsen, T., Zelli, J., Bouser, K., **de Marchena, A.**, McDaniel, J., Stollon, N., Winder, B., Novoa Uriarte, V., & Friedlaender, E. (May, 2013). ASD in the hospital: Making it easier for children, families, and staff. *International Meeting for Autism Research*. San Sebastian, Spain.
- de Marchena, A.** & Eigsti, I.M. (May, 2014). Use and misuse of common ground, a complex pragmatic language skill, in adolescents with autism spectrum disorder. *International Meeting for Autism Research*. Atlanta, GA.
- Canfield, A.R., Eigsti, I.M. & **de Marchena, A.** (May, 2014). “Story goodness” in adolescents with autism spectrum disorders. *International Meeting for Autism Research*. Atlanta, GA.
- Parish-Morris, J., Chevalier, C., **de Marchena, A.**, & Schultz, R. (May, 2014). The “Face Deficit” in ASD: Parsing heterogeneity in visual attention. *International Meeting for Autism Research*. Atlanta, GA.
- de Marchena, A.** & Eigsti, I.M. (July, 2014). Gesture in a social vs. non-social context: Adolescents with autism spectrum disorder highlight the varied functions of co-speech gesture. *International Society for Gesture Research*. San Diego, CA.
- Wenger, T., Miller, J., DePolo, L., **de Marchena, A.**, Emanuel, B., Zackai, E., McDonald-McGinn, D., Schultz, R. (March, 2015). High rate of autism spectrum disorder and need for prospective medical screening in 22q11.2 Duplication Syndrome. *Annual Clinical Genetics Meeting*. Salt Lake City, Utah.
- de Marchena, A.**, Eigsti, I.M., & Yerys, B. (March, 2015). Generalization impairments in autism spectrum disorder can be demonstrated using an experimental problem solving task. *Society for Research in Child Development*. Philadelphia, PA.

- Canfield, A.R., Eigsti, I.M., & de **Marchena, A.** (May, 2015). Socially-oriented vs. process-oriented gestures in autism spectrum disorder. *International Meeting for Autism Research*. Salt Lake City, UT.
- Parish-Morris, J., Yerys, B., Antezana, C., **de Marchena, A.**, & Chevalier, C., Schultz, R. (May, 2015). "Scattered Attention" in Face Perception: The Case of Co-Morbid ASD+ADHD. *International Meeting for Autism Research*. Salt Lake City, UT.
- Yerys, B., Nissley-Tsiopinis, J., **de Marchena, A.**, Antezana, L., Power, T., & Schultz, R. (May, 2015). Factor structure of parent and teacher report on the ADHD rating scale in children with autism spectrum disorder. *International Meeting for Autism Research*. Salt Lake City, UT.

RESEARCH INTERESTS

Communicative processes in autism spectrum disorder (acquisition of spoken language, pre-linguistic and co-speech gestures, discourse and pragmatic language); motor skills development and its relationship to social-communication skills; factors underlying and supporting the use of communication in typical and atypical development (neuropsychological processes, integration of systems).

TEACHING INTERESTS

Developmental psychopathology, language and cognition, psychological and neuropsychological assessment, neurodevelopmental disorders.

TEACHING EXPERIENCE

University Guest Lectures:

- 2014, University of Pennsylvania, *Center for Cognitive Neuroscience*
 "Neuroscience of autism spectrum disorder." Discussion group as part of Neuroscience Boot Camp summer program for professionals
- 2013, University of Pennsylvania, *Graduate Program in Clinical Psychology*
 "Assessment of autism spectrum disorder from toddlerhood through adulthood." Lecture in graduate-level Childhood Assessment seminar
- 2013, University of Pennsylvania, *School of Arts and Sciences*
 "Lifespan Autism." Lecture in undergraduate Developmental Psychology course
- 2007-2010, University of Connecticut, *College of Liberal Arts and Sciences*
 "Schizophrenia." Lecture in undergraduate Abnormal Psychology course
 "Substance abuse." Two-part lecture in undergraduate Abnormal Psychology course
 "Funding opportunities for undergrad psychology majors." Lecture in undergraduate Introduction to Clinical Psychology course
 "Language acquisition in autism spectrum disorders." Lecture in undergraduate Psychology of Language course
- 2003, Tufts University, *School of Arts and Sciences*
 "Scientific writing." Lecture in undergraduate Developmental Psychology course

Community Lectures:

- 2014-2015, The Children's Hospital of Philadelphia, *Workshop leader*
Next Steps Workshop for Professionals: Quarterly workshop presented to professionals working with children and adolescents with autism spectrum disorder
- Lecture 1 title: "Understanding autism"
 - Lecture 2 title: "Brain and behavior development in autism from birth to three years"
- 2013-2015, The Children's Hospital of Philadelphia, *Workshop leader*
Next Steps Workshop for Families of Young Children: Quarterly workshop presented to families of young children newly diagnosed with autism
- Lecture title: "Understanding autism"
- 2013, The Children's Hospital of Philadelphia, *Workshop leader*
REACH for the Future: Workshop for adolescents with autism and their families about issues related

to the transition from adolescence to adulthood

2011-2012, Musicaycolor, Centro de Musicoterapia y Psicología Infantil, *Lecturer*
Psicología Infantil y Musicoterapia: Diagnóstico y evaluación infantil
(Child Psychology and Music Therapy: Evaluation and diagnosis in childhood)

2011, American School of Madrid, *Guest Lecturer*
Middle School Science: Cognitive Psychology and the Brain

2005-2006, St. Ann's High School, *Guest Lecturer*
Brain and Behavior: Brain and cognitive development from birth to adolescence
Neuroscience, Pharmacology, and Organic Chemistry: What is Cognitive Neuroscience?

Departmental Presentations:

The Children's Hospital of Philadelphia

- (Fall 2012). *Pragmatic language in autism spectrum disorder*. Presented at departmental Psychology Seminar.
- (Winter 2013). *Social skills training for children with Attention-Deficit/Hyperactivity Disorder*. Presented at research/clinical meeting of the Center for Management of ADHD.
- (Spring 2013). *Case presentation: Behavior management of 8-year-old with ADHD and features of ASD*. Presented during interdisciplinary case conference as part of grand rounds series through the Department of Psychiatry.
- (Spring 2013). *Improving hospital care for and service delivery to patients with autism spectrum disorder*. Leadership Education in Neurodevelopmental Disabilities (LEND) Research Symposium.
- (Summer 2013). *Behavioral psychology: Basic concepts and applications to treatment*. Presented at "Sleep Shorts" through the department of Pulmonary Medicine.
- (Summer 2013). *Changes to ADHD diagnostic criteria in DSM-5*. Presented at Clinical Discussion Group at the Center for Autism Research.
- (Summer 2013). *Case presentation: Adolescent with high-functioning ASD who no longer meets strict diagnostic criteria on DSM-5*. Presented at Clinical Discussion Group at the Center for Autism Research.
- (Fall 2013). *Social and non-social gestures in ASD*. Paper presented to the Science Meeting at the Center for Autism Research.
- (Spring 2014). *Case presentation: Adolescent with 22q duplication syndrome, developmental delay, and suspected prodromal schizophrenia*. Presented at Clinical Discussion Group at the Center for Autism Research.
- (Fall 2014). *Using motor behavior to automatically identify toddlers at risk for autism spectrum disorder*. Grant proposal presented to the Science Meeting at the Center for Autism Research.
- (Winter 2015). *Machine learning autism spectrum disorder: Two approaches*. "Chalk Talk" presentation at the Department of Neuroscience.
- (Spring 2015). *Social-motor behavior in autism spectrum disorder*. Grant proposal presented to the Science Meeting at the Center for Autism Research.

University of Pennsylvania

- (Fall 2014). *Generalization and reasoning in autism spectrum disorder*. Paper presentation at ChatLab, Center for Cognitive Neuroscience.

University of Connecticut

- (Spring 2006). *Neural correlates of language functioning in autism and specific language impairment*. Autism Journal Club.
- (Fall 2007). *Language and theory of mind in autism*. Autism Journal Club.
- (Spring 2007). *Word learning*. Presented to undergraduate members of the Developmental Cognitive Neuroscience Lab.
- (Fall 2008). *Mutual exclusivity in autism spectrum disorders*. Language and Cognition Brown Bag.
- (Spring 2009). *Deictic language in autism*. Autism Journal Club.
- (Fall 2009). *Common ground*. Presented to undergraduate members of the Developmental Cognitive Neuroscience Lab.
- (Spring 2010). *Psychological assessment: What do all those numbers mean?* Presented to

undergraduate members of the Developmental Cognitive Neuroscience Lab.

Mentoring:

2008-2010, University of Connecticut, *Undergraduate Honors Thesis Mentor*

Co-mentored three undergraduate honors theses:

- *Storytelling and gestures in autism spectrum disorder*, by David Roy
- *Gesture as a methodological tool? Adolescents with autism spectrum disorders use their hands to explain numerical equivalence and balance*, by Caitlin V. Dombrowski
- *Nonverbal cues to communication in autism spectrum disorders*, by Juliana Hartley

2007-2010, University of Connecticut, *Mentor Connection Supervisor*

Mentored promising high school students from traditionally underrepresented groups on research for four consecutive summers.

2002-2003, Tufts University, *Writing Fellow*

Advised other undergraduate students on writing for the following courses:

- Developmental Psychology
- Metaphysics

CLINICAL EXPERIENCE

Licensure: 2015-current, State of Pennsylvania

2013-2014 Postdoctoral Fellowship in Clinical Psychology – Center for Autism Research, The Children’s Hospital of Philadelphia

- Diagnostic evaluations of children, adolescents and adults with autism spectrum disorder participating in research studies at the Center for Autism Research.
- Supervision of MA-level clinicians and trainees.
- *Supervisor:* Judith Miller, Ph.D.

2012-2013 Clinical Internship – The Children’s Hospital of Philadelphia

Anxiety Behaviors Clinic

- Family-based cognitive behavioral therapy (CBT) for children and adolescents with anxiety disorders.
- *Supervisor:* Katherine Dahlsgaard, Ph.D.

Center for Autism Research

- Research-based psychological assessments of toddlers and school-age children with diagnosed ASD.
- *Supervisors:* Lisa Guy, Ph.D. & Juhi Pandey, Ph.D.

Center for Management of ADHD

- Parent management training (PMT) for children with ADHD and Oppositional Defiant Disorder.
- *Supervisors:* Stephen Soffer, Ph.D. & Jennifer Mautone, Ph.D.

Regional Autism Center

- Interdisciplinary assessment of toddlers presenting for autism referrals.
- *Supervisor:* Judith Miller, Ph.D.

Sleep Center

- Psychological consultation for families of children with medically- and behaviorally-based sleep disorders.
- *Supervisor:* Jodi Mindell, Ph.D.

2008-2010 Practica in Neuropsychological Assessment

Hartford Hospital and Connecticut Children’s Medical Center

- Comprehensive neuropsychological assessment of children, adolescents, and adults.
- *Supervisor:* Joseph Kulas, Ph.D., ABPP

Connecticut Pediatric Neuropsychology Associates

- Comprehensive neuropsychological assessment of children and adolescents.
- *Supervisor:* Gregory Javornisky, Ph.D.

2007-2010 Psychological Services Clinic – University of Connecticut

Assessment team

- Comprehensive psychodiagnostic assessments of children, adolescents, and adults with a wide range of referral questions.
- *Supervisors:* Marianne Barton, Ph.D. & Sarah Hodgson, Ph.D.

Early detection clinic

- Research-based diagnostic clinic. Comprehensive developmental evaluations of toddlers who failed the M-CHAT, in English and Spanish.
- *Supervisors:* Deborah Fein, Ph.D., ABPP & Marianne Barton, Ph.D.

Practicum in family systems therapy

- *Supervisor:* Barbara Bunk, Ph.D.

Practicum in child therapy and social skills group intervention

- *Supervisor:* Marianne Barton, Ph.D.

Practicum in adult psychotherapy

- *Supervisor:* Stephanie Milan, Ph.D.

SPECIALTY CLINICAL TRAINING

2013 Picture Exchange Communication System (PECS) Level 1 Training: Basic

2012-2013 Leadership Education in Neurodevelopmental Disabilities (LEND) Fellowship

PSYCHOLOGICAL TESTS ADMINISTERED

Cognitive and Achievement: Wechsler Adult Intelligence Scale (WAIS), Wechsler Intelligence Scale for Children (WISC), Wechsler Abbreviated Scale of Intelligence (WASI), Mullen Scales of Early Learning, Differential Abilities Scale (DAS; English and Spanish), Stanford-Binet Intelligence Scales, Peabody Picture Vocabulary Test (PPVT; English and Spanish), Clinical Evaluation of Language Fundamentals (CELF), Test of Language Competence (TLC), Wechsler Individual Achievement Test (WIAT), Woodcock Johnson Tests of Achievement, Gray Oral Reading Test (GORT), Wide Range Achievement Test (WRAT), Vineland Adaptive Behavior Scales (VABS; English and Spanish), Adaptive Behavior Assessment System (ABAS)

Diagnostic: Autism Diagnostic Observation Schedule (ADOS; English and Spanish), Autism Diagnostic Interview (ADI; English and Spanish), Childhood Autism Rating Scale (CARS), Social Communication Questionnaire (SCQ), Social Responsiveness Scale (SRS), Structured Clinical Interview for DSM Disorders (SCID-I and SCID-II), Kiddie-Schedule for Affective Disorders and Schizophrenia (K-SADS), Hamilton Depression Rating Scale, Hamilton Anxiety Rating Scale, Beck Depression Inventory (BDI), Beck Anxiety Inventory (BAI), Brief Symptom Inventory, Child Behavioral Checklist (CBCL), Behavior Assessment System for Children (BASC), ADHD Rating Scale, Self-Report for Childhood Anxiety Related Emotional Disorders (SCARED), Multidimensional Anxiety Scale for Children (MASC), Children's Depression Inventory, Disturbance of Attachment Interview, Clinician-Administered PTSD Scale (CAPS), Positive and Negative Syndrome Scale (PANSS), Yale-Brown Obsessive Compulsive Scale (Y-BOCS), Yale Global Tic Severity Scale (YGTSS)

Personality and Projective: Rorschach, Minnesota Multiphasic Personality Inventory (MMPI), Millon Clinical Multiaxial Inventory (MCMI), Rotter Incomplete Sentence Blank (ISB), Thematic Apperception Test (TAT)

Neuropsychological: NEPSY, California Verbal Learning Test (CVLT), Wechsler Memory Scale (WMS), Children's Memory Scale (CMS), Boston Naming Test (BNT), Trail Making Test, Continuous Performance Test (CPT), Rey Complex Figure Test (RCFT), Wisconsin Card Sorting Test (WCST), Delis-Kaplan Executive Function System (D-KEFS), Repeatable Battery for the Assessment of Neuropsychological Status (RBANS), Purdue and Lafayette pegboards, Mini Mental State Exam (MMSE), Tower of London, Cognistat, Dementia Rating Scale, Token Test, Children's Category Test, Behavior Rating Inventory of Executive Function (BRIEF), Barkley Deficits in Executive Functioning Scale

LANGUAGES

English (native)

Spanish (fluent)

RELEVANT COMMUNITY SERVICE

2006-2009 Member, Institutional Review Board, University of Connecticut, Storrs, CT

2004-2006 Suicide Hotline Volunteer and Supervisor, Samaritans of New York, New York, NY